



TAYLOR'S
UNIVERSITY

Wisdom • Integrity • Excellence

MASTER OF TEACHING AND LEARNING

Transforming Destinies One Classroom at a Time

TAYLOR'S UNIVERSITY

Established since 1969, we are a world-class university which has provided our students with a global-standard education experience through our well-equipped campus, up-to-date facilities, strong industry linkages and partnerships with leading universities worldwide.

Students can enrol in foundation, diploma, degree, postgraduate and professional programmes encompassing various fields, such as American Degree Transfer Program, Architecture, Biomedical Science, Biotechnology, Business, Communication, Computing & IT, Design, Education, Engineering, Food Science with Nutrition, Hospitality, Tourism & Culinary Arts, Law, Medicine, Pharmacy, Psychology, and Quantity Surveying.

With an alumni of over 70,000 graduates, we continue to play a strong role in developing Malaysia's human resource capital. Our strong network of alumni have become leaders in their respective fields throughout the country, and around the world.



TAYLOR'S SCHOOL OF EDUCATION

At Taylor's School of Education, you get an education with a difference. You will become part of the rich tradition of the Taylor's Education Group, which has provided world class education since 1969. You will enjoy teaching and learning environments that draw their strength from a network of renowned international and private schools.

With us, you will experience an exciting and challenging learning journey grounded in sound educational fundamentals. The journey traverses elements of the real and virtual dimensions of learning. Our School of Education will inspire you to commit to a vocation that is enriching, empowering and enlightening.

MASTER OF TEACHING AND LEARNING

KPT/JPS (R/141/7/0003) (MQA/FA0825) 08/21

The Master of Teaching and Learning (MTL) from Taylor's University is the first degree of its kind in Malaysia. It is the first master's level programme that is triangulated by three domains of knowledge: core pedagogical knowledge, learning area studies and reflective practice courses. This three-dimensional experience is designed to expose students to fundamental theories in teaching and learning, as well as classroom practice so that they get to participate, reflect and interrogate theories with on-site professional development.



WHO SHOULD APPLY

The MTL programme is designed for those with a passion for teaching. It has been developed to meet the needs of both pre-service and in-service teachers.

- **Pre-Service Teachers:** Those who aspire to become teachers. The programme places selected students in a school/college setting, where they can not only gain first hand, practical exposure, but also network with potential employers.
- **In-Service Teachers:** Those who are already in the workforce but would like to specialise in a given field/subject and gain a formal qualification to reflect their professional status. The programme is ideal as 55% of the programme will be delivered through a work-based setting that reduces the need to travel to campus.

STRENGTHS OF THE MASTER OF TEACHING AND LEARNING PROGRAMME

Programme Delivery :

55% of the programme is based on classroom practice.

Working Partners :

The programme draws from the strength of reputable schools like Garden Int. School, Nexus Int. School, Australian Int. School Malaysia and Taylor's International School.

Specialisation :

Candidates are able to choose from subject specialisations including, Science, Mathematics, English Social Sciences and Early Childhood.

Mentor Supported Learning :

Candidates will be mentored by experienced teachers.

Faculty :

The programme is supported on the strength of expert Faculty and Supervisors from various fields in education.

Delivery Mode :

The programme is delivered through four unique delivery modes.

THE PROGRAMME STRUCTURE

Full-time students may complete the programme in 2 years, while part-time students may complete it within 5 years. The programme includes 6 modules on the science of teaching and learning, 3 modules on learning areas and 3 modules on reflective practice.

| Semester 1 | | |
|---|--|---|
| Weeks 1 - 5 | Weeks 6 - 9 | Weeks 10 - 13 |
| Curriculum Foundations, Theory and Practice | Principles of Teaching and Learning | Principles and Practice of Assessment |
| Semester 2 | | |
| Weeks 1 - 5 | Weeks 6 - 9 | Weeks 10 - 13 |
| Curriculum Theory and Practice with specialisation | Principles of Teaching and Learning with specialisation | Principles and Practice of Assessment with specialisation |
| Specialisation Options (Select 1): | | |
| English Language | Early Childhood | Mathematics |
| | Science | Social Studies |
| Semester 3 | | |
| Research Methodology Professional Practice (Case Study 1) | | |
| Semester 4 | | |
| Research in Education Professional Practice (Case Study 2) | | |
| Electives (Select 6): | | |
| Educational Disadvantage Google Educator Human Rights Education | Intercultural Education Literature in the Classroom Teaching 21st Century Learners | The Moral Dimension of Teaching Trends in Assessment Young Adult Literature |

The programme is well grounded in theory, practice and functionality. The curricular experience will take students through three domains of knowledge. They master;

- (1) Core subjects in the sciences of teaching and learning
- (2) Pedagogy related to their learning area
- (3) The science and arts of reflective practice

Programme Assessment Mode

This programme uses both formative and summative modes of assessment to promote active learning on the part of the learners – an important prerequisite to quality learning. These modes will involve an e-portfolio, online discussions and short quizzes. Approaching the assessments this way gives considerable flexibility to the learners to structure their learning time, as well as increases the applicability of the knowledge gained from the programme.

Programme Delivery

The programme will be delivered in three unique delivery modes according to the three domains of knowledge.

- **Blended Learning**
 The 6 modules on the science of teaching and learning will be delivered through a combination of e-learning and face-to-face. The lectures are given online during the weekends, followed by online continuous assessment. Next, students read and reflect and on a weekday, attend face-to-face tutorial sessions.
- **Discovery and Self Directed Learning**
 The 3 modules on learning areas will be taught using a combination of consultative and discovery modes. Students are matched with a supervisor and mentor according to their learning areas and age segment specialisations. They will work with the mentor teacher and consult the faculty supervisor to achieve their learning outcomes.
- **Situational Learning**
 The final 3 modules of the programme requires reflective practice from students. They will be assigned to a mentor teacher in a classroom setting and have to design several classroom-based scenarios and reflect on their outcomes.
- **Workshops**
 Electives are delivered in a combination of online readings and a workshop. Readings and other related materials are emailed to students before the workshop. Each workshop is held on a Saturday as a 5-hour workshop. Students will choose four electives per semester. Workshop dates will be given at the beginning of the academic year.

STAFF LISTING

Faculty of Arts & Social Sciences

Matthew D. Johnson, PhD
Executive Dean
Matthew.Johnson@taylors.edu.my

School of Education

Dr. Logendra Stanley Ponniah
Head of School
logendra Stanley.ponniah@taylors.edu.my

Dr. Rajandaran Perumal
Postgraduate Programme Director
rajandaran.perumal@taylors.edu.my

Mindy Tay Pei Lin
Undergraduate Programme Director
PeiLin.Tay@taylors.edu.my

Dr. Lim Chong Hin
Senior Lecturer
chonghin.lim@taylors.edu.my

Dr. Jasmine Jain
Senior Lecturer
jasmine.jain@taylors.edu.my

Hema Letchamanan
Lecturer
Hema.Letchamanan@taylors.edu.my



ADMISSION

Entry Requirements

- Bachelor's degree with min. CGPA 2.50, recognised by the Malaysian or National Government. Choice of specialisations must be approved by the School OR
- Bachelor's degree with CGPA between 2.00 to 2.50, recognised by the Malaysian or National Government AND a minimum 5 years related work experience OR
- Any other equivalent qualification recognised by the Malaysian Government
- All eligible candidates are required to pass a selection interview for admission into programme

English Requirements

You must include supporting evidence of your English language proficiency if your first language is not English, or if your undergraduate degree was not taught entirely in the English language. The supporting evidence can be fulfilled in one of the following forms based on the approved English requirement by Taylor's University Senate.

- | | |
|----------------|--|
| • IELTS | Overall band 6.5 |
| • TOEFL | IBT 88 |
| • MUET | Band 5 |
| • TAYLOR'S EET | Overall Score 6.5 |
| • TAYLOR'S IEN | Level 2-Grade B+ |
| • OTHERS | Completed Bachelor's or Master's degree that was conducted entirely in English |

INTERNATIONAL STUDENTS

Visa Application

The Malaysian Immigration Department requires 6-8 working weeks to process student visa applications. Taylor's International Office will assist international students in submitting the necessary applications for a student visa, upon approval of their application for admission into the Master's programme and issuance of Letter of Acceptance.

Disclaimer:

The information in this leaflet is correct as of October 2017. Changes in circumstances after this date may impact upon the accuracy or timeliness of the information. Taylor's University does its best to ensure that the information contained herein is accurate, but reserves the right to change any information described in this leaflet without notice. Readers are responsible for verifying information that pertains to them by contacting the university.

Taylor's University Lakeside Campus (PUTRABPP(0)1000-701/802(3) D0023(9))
No.1, Jalan Taylor's, 47500 Subang Jaya, Selangor Darul Ehsan
Tel: 603-5629 5000 Email: applications@taylors.edu.my Website: www.taylors.edu.my/university

Taylor's Education Counselling Centres

- Penang: 604-899 9396 • Johor: 607- 351 3692 / 3694 • Sabah: 6088-486 936 / 937
- Sarawak: 6082-345 807 / 808



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