# TAYLOR'S SUSTAINABILITY RELATED TRAINING REPORT 2023

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### 1. Purpose

The purpose of providing sustainability training at the institution is to support its sustainability efforts. This training aims to equip the campus community with the necessary knowledge and skills in sustainability, ensuring the continuity of sustainability initiatives on campus.

### 2. Scope

The Sustainability-related training is divided into 3 subcategories, namely Environment, Social and Governance.

### 3. List of Sustainability Related Trainings

### a. Environment

Below is the list of training that is related to the Environmental aspect of Sustainability for the year 2023.

| No. | Training Title   | Month       | Hours | Participants |
|-----|--|-------------|-------|--------------|
| 1   | Design Thinking for Social Impact  | Feb         | 1     | 240          |
| 2   | Safe Handling and Chemical Management  | March       | 14    | 35           |
| 3   | Promoting Employee's Green Behavior<br>through Green HRM                               | March       | 2     | 30           |
| 4   | Economic Forum: The Importance of Green<br>Innovation and Circular Economy in Malaysia | July-Aug    | 2     | 20           |
| 5   | Zero Waste Seminar   | Nov         | 2     | 200          |
| 6   | Making the Energy Transition Meaningful  | Nov         | 0.5   | 250          |
| 7   | Herpossing Malaysia's Panawahla Energy   |             | 1.5   | 250          |
| 8   | Mindfully Green  | Nov         | 1     | 250          |
| 9   | Waste-to-Energy and It's Future Prospects  | Nov         | 1     | 250          |
| 10  | Green Career Talk Series   | Nov         | 1.5   | 250          |
| 11  | Mindfully Green  | Nov         | 2     | 100          |
| 12  | ESG Festival - UPCYCLE Workshops<br>(Shuttlecock Session)                              | Dec         | 2     | 40           |
| 13  | ESG Festival - UPCYCLE Workshops<br>(Woodworking)                                      | Dec         | 2     | 20           |
| 14  | Shaping a Brighter Future – ESG Festival   | Dec         | 4     | 200          |
| 15  | ESG Training   | Dec         | 7     | 35           |
| 16  | Impact Lab: Clean Technology (10 Projects)   | Jan-Dec     | 3     | 737          |
| 17  | Impact Lab: Food Security and Nutrition (6<br>Projects)                                | Jan-Dec     | 3     | 521          |
|     | Total Environmental related Training Hou   | rs for 2023 |       | 7744         |



# Social

Below is the list of training that is related to the Social aspect of Sustainability for the year 2023.

| No. | Training Title   | Month     | Hours | Participants |
|-----|--|-----------|-------|--------------|
| 1   | The Reading Situation in Tamil Schools   | Jan       | 0.5   | 50           |
| 2   | Capturing and Creating Value Through<br>Uniqueness and Customer Needs: Sharing by<br>Women Entrepreneur                          | March     | 1     | 50           |
| 3   | Mental Health Workshop: Empowering<br>Taylor's Staff   | Mar & Aug | 7     | 70           |
| 4   | Sustainable Business Through Sustainable<br>HR Practices: Do More with Less  | March     | 1     | 30           |
| 5   | Navigating End-Of-Life Decisions In The Age<br>of Social Media: Why is Hospice Care and<br>Advance Care Planning Important To Me | Apr       | 1     | 300          |
| 6   | A Home, Away From Home   | Apr       |       | 100          |
| 7   | Become a Volunteer - Help a Child Read   | April-Nov | 24    | 30           |
| 8   | Generational Perspectives on Wellness: A<br>Dialogue for Connecting and Sharing  | Мау       | 1     | 50           |
| 9   | Instilling a Safe and Positive Work Culture  | May       | 1.5   | 50           |
| 10  | Supercharge your Workplace – How to Boost<br>Employee Performance through Wellbeing  | Мау       | 1.5   | 50           |
| 11  | Mental Health 101: It's Okay Not to be Okay  | May       | 2     | 50           |
| 12  | Purpose Learning Series Webinar: Social<br>Impact Assessment Workshop  | l lino    |       | 25           |
| 13  | Embracing Differences: Fostering a Diverse<br>Campus Community - Talks: Staying Focus  |           |       | 100          |
| 14  | Creating Your Personal Brand on LinkedIn   | June      | 1     | 150          |
| 15  | Understanding and Managing Stress &<br>Anxiety   | July      | 2.5   | 20           |
| 16  | Beating Procrastination and Enhancing<br>Motivation  | July      | 2.5   | 20           |
| 17  | Mental Health Journey Workshop   | July      | 4     | 100          |
| 18  | Enhancing Inclusive Education for Special Needs Learners   | July      | 1     | 50           |
| 19  | Identifying Burnout and Implementing Self-<br>Care Strategies  | July      | 2.5   | 20           |
| 20  | Building Resilience and Self-Confidence  | July      | 2.5   | 20           |
| 21  | Student Group Counseling   | July-Aug  | 8     | 10           |
| 22  | Culturally Responsive & Sustaining Education   | Aug       | 1     | 50           |
| 23  | Learning Disorders Management and Speech & Language Development  | Aug-Nov   | 70    | 1            |

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| 24 | Estate Planning 101  | Aug     | 1.5  | 100  |
|----|--|---------|------|------|
| 25 | Building Student's Working Memory  | Sept    | 1.5  | 50   |
| 26 | RetirementAre You Ready?   | Sept    | 1    | 200  |
| 27 | A Guide To Ageing-In-Place (At Home)   | Sept    | 1    | 100  |
| 28 | When Life Gives You A Choice   | Sept    | 2    | 200  |
| 29 | Sustainable Financial Freedom  | Sept    | 1    | 100  |
| 30 | Oh My MemoryIs This Ageing?  | Sept    | 2    | 400  |
| 31 | Silap Labur, Duit Lebur  | Sept    | 1    | 200  |
| 32 | How to Grow Your Saving  | Sept    | 1    | 200  |
| 33 | Empowering Active Ageing   | Sept    | 1    | 100  |
| 34 | Build Your Retirement Portfolio  | Sept    | 1    | 100  |
| 35 | The Future of Mental Healthcare Services in Malaysia                           | Sept    | 3    | 1    |
| 36 | Why Falls Are more common in elderly?<br>Prevention and Care                   | Oct     | 2    | 150  |
| 37 | Discovering Your True Self: Awareness & Acceptance                             | Oct     | 1.5  | 250  |
| 38 | Strengthening Connections: Building<br>Communities and Meaningful Relationship | Oct     | 0.5  | 250  |
| 39 | Debate Competition: Social Media Impacts<br>Our Mental Health Negatively       | Oct     | 1    | 250  |
| 40 | How Can I Prevent Suicide Among People I<br>Know?                              | Oct     | 1    | 250  |
| 41 | How can Judges Sustain Universal Health<br>Care? Just Four Choices             | Oct     | 1.5  | 100  |
| 42 | LeadUP Lunch Talk  | Oct-Dec | 0.75 | 30   |
| 43 | LeadUP Leadership Workshop - Lead With<br>Purpose                              | Oct     | 2    | 30   |
| 44 | Beyond Pink and Blue   | Oct-Nov | 10   | 20   |
| 45 | Caring for your Elderly Parents: A Design<br>Thinking Approach                 | Nov     | 3    | 35   |
| 46 | LeadUP Leadership Workshop - EQ: The New Intelligence                          | Nov     | 2    | 30   |
| 47 | LeadUP Leadership Workshop - EQ:<br>Mastering The Relational                   | Nov     | 2    | 30   |
| 48 | LeadUP Leadership Workshop - Connect With<br>Clarity                           | Nov     | 2    | 30   |
| 49 | LeadUP Leadership Workshop - 3Cs:<br>Connect, Communicate, Conquer             | Nov     | 2    | 30   |
| 50 | LeadUP Leadership Workshop - Cultural<br>Intelligence                          | Nov     | 2    | 30   |
| 51 | LeadUP Leadership Workshop - Lead Now  | Nov     | 2    | 30   |
| 52 | Financial Scam Prevention  | Dec     | 1.5  | 200  |
| 53 | Impact Lab: Eradicating Poverty (6 Projects)                                   | Jan-Dec | 3    | 1428 |



| 54   | Impact Lab: Education for All (13 Projects)                            | Jan-Dec | 3 | 688     |
|------|--|---------|---|---------|
| 55   | Impact Lab: Peace, Justice and Strong<br>Institutions (6 Projects)     | Jan-Dec | 3 | 749     |
| 56   | Impact Lab: Liveable Urban Communities (6<br>Projects)                 | Jan-Dec | 3 | 866     |
| 57   | Impact Lab: Digital Health and Medical<br>Advancement Lab (6 Projects) | Jan-Dec | 3 | 1553    |
| 58   | Impact Lab: Mental Health and Well-being (6<br>Projects)               | Jan-Dec | 3 | 881     |
| 59   | Impact Lab: Active Ageing (6 Projects)                                 | Jan-Dec | 3 | 968     |
| 60   | Impact Lab: Sustainable Tourism (6 Projects)                           | Jan-Dec | 3 | 832     |
| 61   | Impact Lab: Digital Innovation and Smart<br>Society (6 Projects)       | Jan-Dec | 3 | 468     |
| Tota | I Social related Training Hours for 2023                               |         |   | 33489.5 |

# b. Governance

Below is the list of training that is related to the Governance aspect of Sustainability for the year 2023.

| No. | Training Title   | Month  | Hours | Participants |
|-----|--|--------|-------|--------------|
| 1   | Cybersecurity Awareness Webinars - Cyber<br>Threats            | Jan    | 2     | 49           |
| 2   | Cybersecurity Awareness Webinars - Zero Trust                  | Jan    | 2     | 32           |
| 3   | Parliamentary Reform in Malaysia: Challenges and Opportunities | Oct    | 2     | 50           |
| 4   | Cybersecurity Webinar – Phishing                               | Nov    | 1.5   | 45           |
| 5   | Cybersecurity Webinar – Malware<br>(Ransomware)                | Nov    | 1.5   | 39           |
| 6   | Cybersecurity Webinar – Secure Remote Work                     | Dec    | 1.5   | 54           |
|     | Total Governance related Training Hours fo                     | r 2023 |       | 469          |



# 4. Supporting Documents for the above Sustainability Related Trainings



| Mindful Scan to<br>Circular Register!<br>Energy   |                      | endva 20<br>NDVA2023 NOV   |                     | ACENDA 21<br>MINDA 2023 NOV  |
|---|----------------------|--|---------------------|--|
|   | 8:30 AM - 9:00 AM    | Registration and Breakfast   | 8:30 AM - 9:30 AM   | Registration and Breakfast   |
| 2023  | 9:00 am - 9:15 am    | Arrival of YB Dr. Kelvin Yii Lee Wuen,<br>Member of Parliament Bandar Kuching<br>National DAPS' Chief<br>Special Advisor to Minister of Health | 9:30AM - 10:30AM    | Mindfully Green<br>by Dr Sanjay Mahalingam<br>Co-founder,<br>The I-Setup   |
|   | 9:15 AM - 9:30 AM    | Launch of Documentary "Resilient Earth"  |                     |  |
| () 9 gm - 5 pm  | 9:30 AM - 9:45 AM    | Welcoming Speech by Prof David Asirvatham,<br>Executive Dean, Faculty of Innovation and Technology,<br>Taylor's University Lakeside Campus     | 10.30AM - 11.30AM   | Waste-to-Energy and Its Future Prospects<br>by Dr Jiawei Wang<br>Head of Department of Chemical Engineering and Applied<br>Chemistry at Aston University |
|   | 9:45 AM - 10:15 AM   | Keynote Speech by YB Dr. Kelvin Yii Lee Wuen   |                     | Green Career Talk Series   |
| November 2023   | 10:15 AM - 10:30 AM  | Launch of PERMINDA   | 11.30AM - 12.00 PM  | Dr Tan Sie Ting - Associate Director, Green Quarter Sdn Bh   |
| Taylor's University     Lakeside Campus     Member (Polices Linker State)     Keinel 2027 Clafe | 10:30 AM - 11:00 AM  | Plenary Talk by Ms Lavanya Rama Iyer,<br>Director of Policy & Climate Change, WWF Malaysia   | 12:00 PM - 12:30 PM | Ms Alice Zuriah Asidah Abdullah -Group Sustainability Leas<br>KPJ Healthcare Berhad  |
| Expert Forum     Green Workshops  | 11: 00 AM - 12:00 PM | Making the Energy Transition Meaningful Visit to the Exhibition Booths Waste-to-Craft Workshop*  | 12:30PM - 1:00PM    | Dr Ann Marie Sidhu - Director, Academy of ESG and<br>Sustainability Sdn Bhd  |
| Green Exhibition  |                      | (to be held on both days, throughout the event)  | 1:00 PM - 2:30 PM   | Networking Lunch   |
| SustainaBLAST Showdown  | 12:00 PM - 2:00 PM   | Networking Lunch   | 2:30 PM - 3:30 PM   | Judging of SustainaBLAST Showdown Competition  |
| Green Mindfulness     Green Career MasterClass  | 2:00 PM - 3:30 PM    | Forum:<br>Harnessing Malaysia's Renewable Energy Potential: From<br>Waste to Wealth  | 3:30 PM - 4:30 PM   | Prize Giving and Closing Ceremony  |





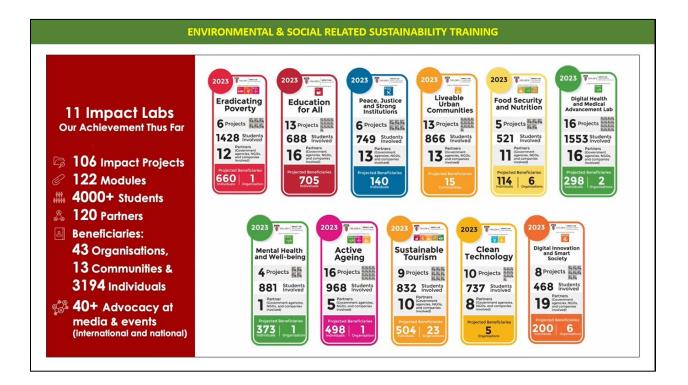
#### ENVIRONMENTAL RELATED SUSTAINABILITY TRAINING

| ESG Training          | mber (Wednesday)   |                |
|-----------------------|--|----------------|
|                       |  |                |
| Fime: 9.00am          |  |                |
| /enue : Block B       | 6.16   |                |
|                       | 1  |                |
| TIME                  | AGENDA   | Time allocatio |
| 8.30am                | Arrival & Registration   |                |
|                       | Introduction on ESG/Sustainability Reporting:  |                |
|                       | Overview, updates and megatrends in ESG and  |                |
| 9.00am                | Sustainability Reporting.  | 30 mins        |
|                       | Bursa Malaysia's Enhanced Sustainability Reporting   |                |
|                       | Framework, GRI Standards 2021 Update, ESRS,  |                |
|                       | United Nations Sustainable Development Goals (UN   |                |
| 9.30am SDGs) and ISSB |  | 40 mins        |
| 10.10am               | Tea Break  | 20 mins        |
| 10.30am               | Energiser  | 10 mins        |
|                       | Stakeholder engagement   |                |
|                       | The importance of meeting stakeholder needs  |                |
|                       | including dealing with green washing and stakeholder   |                |
| 10.40am               | activism   | 30 mins        |
|                       | Sustainability Reporting Best Practices  |                |
|                       | Selected examples on best practices of Sustainability  |                |
| 11.10am               | Reporting (domestic and global)  | 35 mins        |
|                       | Identifying ESG risks and opportunities (impacts)  |                |
|                       | and linking to overall company Mission, Vision   |                |
|                       | and strategy   |                |
|                       | Discussion using diagnostic questions on material  |                |
|                       | ESG impacts and priorities by using the best practices<br>in the previous sessions as a guide. Participants will |                |
|                       | discuss on TEGs material topics and, data required,  |                |
| 11.45am               | metrics and targets.   | 40 mins        |
| 12.25pm               | Wrap up and conclusion   | 30 mins        |

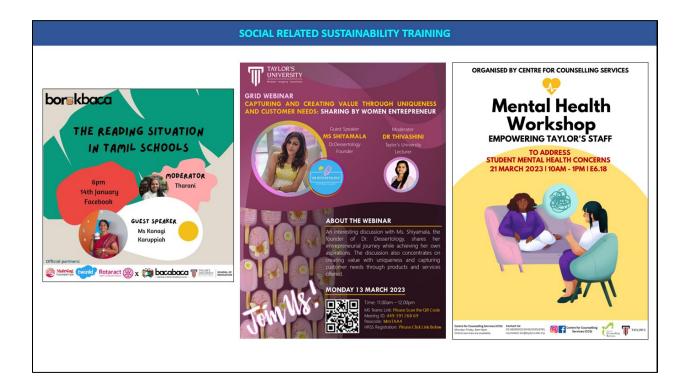
| 12.55pm | Lunch Break   | 1 hour  |
|---------|---|---------|
| 2.00pm  | Session 2 Starts : Recap  | 15 mins |
|         | Brainstorming Session 1 - Project Ideation  |         |
|         | To generate ideas for new projects aligned with ESG and sustainability                                  |         |
|         | goals. Participants to draw upon the morning's training on project                                      |         |
|         | selection and alignment.  |         |
| 2.15pm  | Emphasize the need for initiatives that are not only impactful but also<br>feasible for implementation. | 30 mins |
|         |   |         |
| 2.45pm  | Group Discussion - Materiality and Project Prioritization   | 30 mins |
|         | Identifying the most relevant and impactful factors for the   |         |
| 3.15pm  | organization's sustainability strategy.   | 15 mins |
|         | Stakeholder Engagement  |         |
|         | Identify effective methods for stakeholder identification and   |         |
| 3.30pm  | prioritization.   | 30 mins |
|         | Action Planning and Next Steps  |         |
|         | To create action plans based on the afternoon's discussions and   |         |
|         | workshops. Identify tangible next steps for project initiation, stakeholder                             |         |
| 4.00pm  | engagement, and ongoing ESG integration.  | 15 mins |
| 4.15pm  | Closing Remarks and Q&A by Karl/May   | 15 mins |
| 4.30pm  | End & Disperse - Tea Break  |         |



| QUALITY SURVE  | Y WEBINAR<br>MPLOYEE'S GREEN BEHAVIOR  | TAYLOR'S Home -  | Search for actions or people               |
|--|--|--|--|
|  | EEN HUMAN RESOURCE MANAGEMENT<br>SYNOPSIS<br>Description of the state and autamability is a matter of<br>objects on their level of environmental sustainability, and employees are<br>the main driver of this transformative instature.  | My Learning / Unawy / Exercence forum: The importance of<br>Economic Forum: The importance of<br>innovation and circular economy in<br>Course Information<br>Course Information<br>Course Jointon 20 Monor Section 2                             |  |
| DR SERENE<br>School of Management and<br>Marketing<br>Taylor's University<br>Guest Speaker | environmential performance, which reflects the degree of commitment to<br>protecting the nutual environment by organizations, relies on employeed<br>behavioral collaboration with the environmental goal of the organization.<br>Here, the webbare explores the importance of employees contributions<br>to the process, and the key role of given human resource management<br>practices in encouraging given behavior among employees.<br>ABOUT OUR SPEAKER<br>Prd Dr. Valdra Mohd Vicedif received for PD is administrative science<br>from Universiti Revolus MAAB. Xee is currently a Professor in Human | Course Details<br>Description<br>The depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is to prease assumeres of the current and future transition to<br>the depicted of the forum is the depicted of the forum is the depicted of the d | conomy to real life situations and acquire |
| PROF DR YUSLIZA<br>Universiti Malaysia   | Resource Management at the Faculty of Business, Economics and Social<br>Development, Universiti Makingki Brenggaru. Proteosor Makta has<br>presented papers at various international and national conferences and<br>published more than 100 articles in gener-reviewed international journals.<br>Her research interests are organizational and behavioural studies, green<br>human resource management, international HMM (ementional studiest).   | Upcoming Classes No castes available <ul> <li>Course Information</li> </ul>  | global green economy signrida.             |
| Terengganu   | adjustment), electronic HRM, line managers' involvement in HRM,<br>employees' empowerment, human resource roles and competencies.  | (REGUIRED) Course ID:<br>Credit TEG_1764<br>Hours:<br>2.00   |  |







| WEBINAR<br>USINESS THROUGH<br>DO MORE WITH LE<br>Guert Speaker  |   | TAYLORS MACT LAB<br>ACTIVE ADDR<br>NAVIGATING END-OF-LI<br>DECISIONS IN THE AGE<br>SOCIAL MEDIA:<br>WHY IS<br>HOSPICE CARE AND<br>ADVANCE CARE PLANNI   | OF  |                    | A HOMI<br>AWAY<br>HOME  | FINDERS FRIEND<br>FROM  |
|---|---|---|---|--------------------|---|---|
| DR HOUNG CHIEN TAN<br>Turku Abdil Rahman<br>Unversity of Management<br>and Technology<br>SY DN DPS IS<br>In the wake of the COVID-9 pancent<br>exestential for both organizations<br>su also thrive. We firmly believe th<br>generalization for great or common   | and economies to not only survive<br>nat the trend towards sustainability,  | Shenw<br>Gener  | he insightful session<br>wei Teo<br>ral Manager<br>Hospice Foundati |                    | 3   |   |
| representations in older to remain our<br>reportation, experimentation of the en-<br>propriate of the energy of the energy of the energy<br>of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the energy of the<br>energy of the energy of the energy of the energy of the energy of the<br>energy of the energy of the<br>energy of the energy of the ener | and environmentally sensitive<br>dopen mindest and behaviors. This<br>is the COVID-99 recovery period. To<br>get must consider adopting green<br>rease employee commitment and<br>ainability by doing so, organizations<br>work environment that promotes<br>th is ontical for long-term success.<br>1023 | Guest Speaker Series<br>13 April 2023 , Thursday<br>10 AM - 11AM, LTO2<br>About the Speaker<br>A bits General Mangar of Kath Hospice Foundation<br>performance application that offers free houses to | Registration<br>Link<br>on, Shenwel overses the operation           | d-of-life patients | An event for all Taylorians to<br>come have fun with the<br>community and make new<br>friends!<br>COME AND ENJOY!<br>There will be many fun games a | 6pm to 8pm<br>.ccture Theatre 6<br>Ind interactive activities |





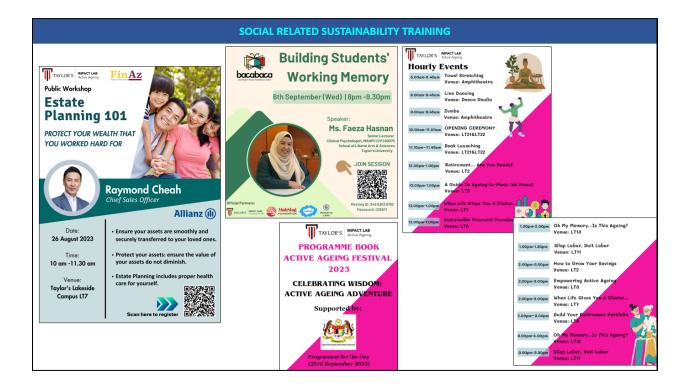
| TryLors         Here •           Hy Learning / Likeny / Propose Learning Series Webinar: S.           Purpose Learning Series Webinar: Social Impact<br>Assessment Workshop           Course Information           Course Information           The immoval           Description  | Image: Second Strate Strat | CCS Presents<br>ENHANCING<br>MENTAL<br>WELLNESS IN<br>UNIVERSITY LIFE<br>Facilitators: Safwan Ibrahim & Justin Victor<br>AJULY WORKSHOP SERIES FOR TAYLOR'S STUDENTS<br>(WEEKLY @ 4:30PM-BPM)<br>Understanding and Managing Stress<br>With (Wednesday)<br>Understanding and Managing Stress |
|--|--|---|
| Course Paralla<br>Description<br>The sector and the sec | rypec ditum  | Luty 12th (Wednesdoy)<br>Beating Procrestination &<br>Enhancing Motivation<br>Luty 18th (Tuesday)<br>Recognizing Burnout and Implementing<br>Self-care Strategies   |
| Social Impact: Immoduced and defined     Social Impact: Immoduced and defined     Social Impact and the purpose drive investory     Social Impact and the purpose drive investory     Interacting social Impact to this and the memorian     Interacting is used by the provide interact Neuron     Social Impact and the purpose in seguring the Novindge     Social Impact Neuron  |  | July 26th (Wednesday)<br>Building Resilience & Self-Confidence<br>3rd July to book your spot  |
| Facilitator • Professor Debble Haski-Levenshal, Macquarie University   |  | *Venue to be confirmed by email upon registration   |

TAYLOR'S









| SOCIAL RELATED SUSTAINABILITY TRAINING   |                              |                                 |                    |   |
|--|------------------------------|---------------------------------|--------------------|---|
| Yours       Nome →         My Learning / Ubrary / The Future of Mental Healthcare Ser         The Future of Mental Healthcare Ser         Ourse Information         Pipe Instructor-Led<br>Draitor: 3.00 Poors         Course Partials   | Search for actions or people |                                 | λ 🥥<br>ssign to Me | <image/> <section-header><section-header><section-header></section-header></section-header></section-header>  |
| Upcoming Classes<br>V classes available<br>Course Information<br>(REGUIRED) Course ID:<br>Counds I |                              | tions?<br>Marini.Arumugam@taylo | rs.ed              | Arente Construction         Arente Constructi |





SOCIAL RELATED SUSTAINABILITY TRAINING TAYLOR'S COMMON TAYLOR'S CO TAYLOR'S COMMON **LEVDUS** SHINE COMMON **WORKSHOP AGENDA** LUNCH TALK Upon completion, participants will be awarded with a certificate of accomplishment and SHINE points **LEADERSHIP WORKSHOP** Influence. A Premium SHINE Award Leadership Programme That Addresses 21st Century Themes In Leadershi Mandatory Electives Impact. 12:45 PM - 1:30PM [Attend all three] Innovate. Strategic & Practical Application To Acclimate And Remain Ahead Of The Game Common Ground Common Ground Taylor's Lakeside Stay Abreast With Future Thinking Leadership Skills Required For The New Economy Common Ground Taylor's Lakeside 2PM - 4PM EQ: THE NEW INTELLIGENCE ALL SESSIONS ARE HELD AT COMMON GROUND What's in it For Me? 14 2PM - 4PM LEAD WITH PURPOSE 26 "Leadership Hacks" ngage with like-minded leaders evel up your CV nhance your leadership skills raduate with a leadership Certificate 2PM - 4PM EQ: MASTERING THE RELATIONAL "Leadership Chats" 15 23 2PM - 4PM CULTURAL INTELLIGENCE eadership experts d with SHINE points 2PM - 4PM CONNECT WITH CLARITY For more info, please contact:-ebine ambassadors@taylors.edu.my 16 CLICK ON THE LINK/SCAN TO REGISTER NOW ! (Each workshop is limited to 30 2PM - 4PM LEAD NOW 2PM - 4PM 3Cs: CONNECT, COMMUNICATE, CONQUER 30 17 Influence. Impact. Innovate.









