



TAYLOR'S

Rise With The Best™

A FUTURE-PROOF PROGRAMME DESIGNED FOR YOU TO **RISE WITH THE BEST**



TAYLOR'S

**CURRICULUM
FRAMEWORK 2.0**

THE FUTURE

THE 4th INDUSTRIAL REVOLUTION DEMANDS A WELL-ROUNDED GRADUATE

The development of AI is taking over many of the cognitive skills, and in the future, transferable skills will be sought after beyond just academic skills.

Globalisation in the 4IR will require graduates to possess:

- A broader set of capabilities
- Entrepreneurial traits
- Abilities to adapt, optimise and capitalise on the rapid changes



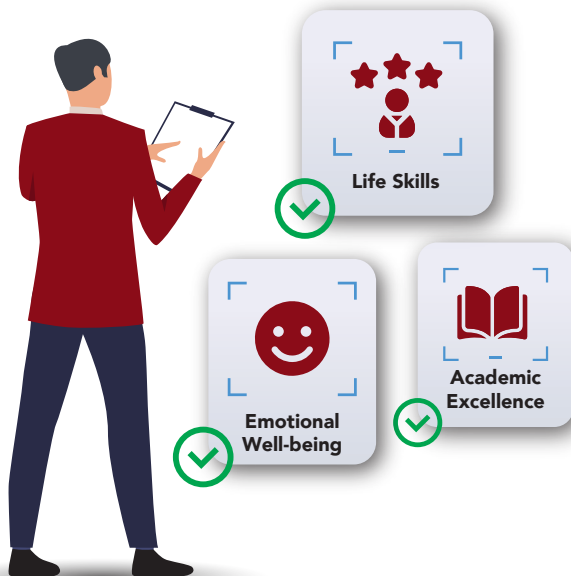
New technologies will dramatically change the nature of work across all industries and occupations. //

– Klaus Schwab, Founder and Executive Chairman of the World Economic Forum on The Fourth Industrial Revolution

TAYLOR'S CURRICULUM FRAMEWORK (TCF) 2.0 IS DESIGNED TO FUTURE-PROOF YOU

At Taylor's, we future-proof you with a broader set of competency-based skills beyond academic knowledge. We focus on a balance set of attainment as you graduate:

Life Skills is a foundational platform that launches all First Year students into their University life equipped with the four (4) skill sets of Emotional Intelligence focusing on self-awareness, self-management, social awareness and relationship management.



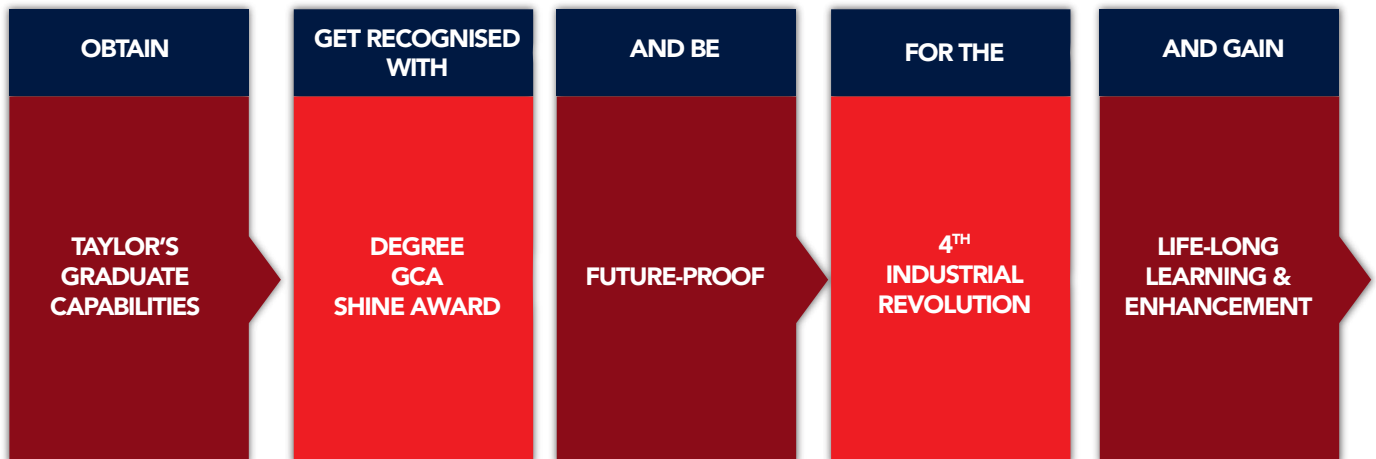
THE FUTURE EMPLOYEE WILL BE AN ENTREPRENEUR

The indispensable employees of the Fourth Industrial Revolution will be those with a broad and complementary skillset. As the integration of technologies into businesses and the business process increases, employees will have to be able to facilitate this objective.

www.weforum.org

IT'S TIME FOR YOU TO STEP INTO YOUR FUTURE

THE FRAMEWORK FOR THE 4IR

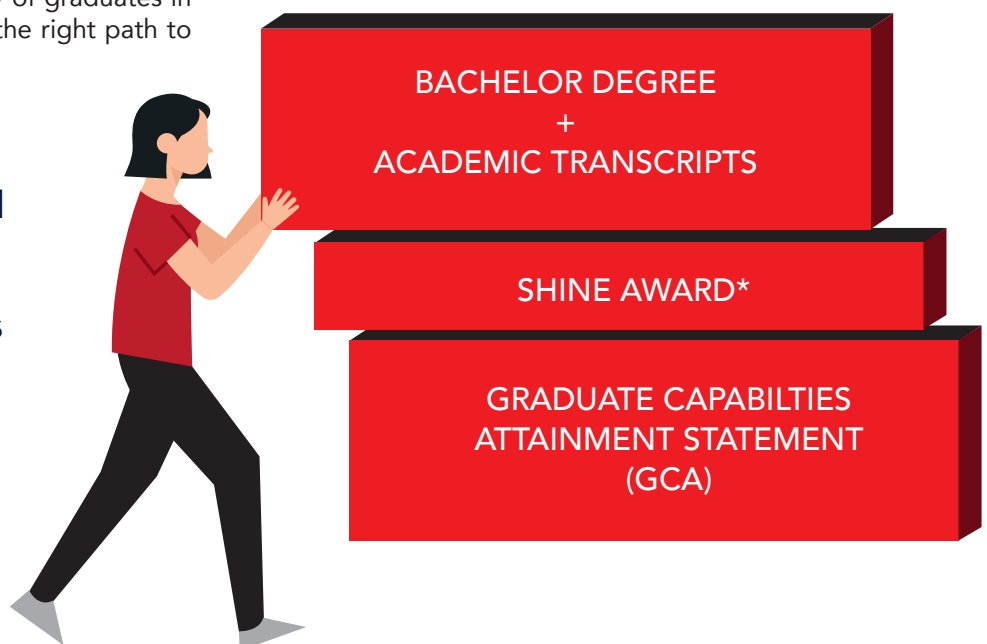


Taylor's embraces its TCF 2.0 with underlying aim to enhance students' learning experience in ensuring they develop and exhibit the Taylor's Graduate Capabilities (TGCs).

With the introduction of Graduate Capabilities Attainment (GCA) statement and SHINE Award, this enables Taylor's to recognise student achievements beyond an academic transcript through evidence of TGCs attainment and extra-curricular activities participation. Both evidences increase the competitive edge and employability of graduates in the job market and will set you on the right path to continued success in the 4IR.

When pitted against the rest, you will be viewed by future employers as an asset to the workforce as a **well-rounded and holistic employee**. While your penchant for life-long learning will stand you in good stead to weather and adapt to the ever-changing landscape in the 4IR. Ensuring you are future-proof, no matter the environment.

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Taylor's graduates stand out from others as they are equipped with competency-based skills through numerous enriched and immersive learning experiences supported by various new initiatives. //



GET A HEAD START BY OBTAINING THE RIGHT CREDENTIALS FOR YOUR FUTURE

TAYLOR'S CURRICULUM FRAMEWORK 2.0. AN UNCONVENTIONAL FRAMEWORK.

Unlike conventional universities with linear and rigid curriculums, our aim is to enhance students' learning experience by ensuring they develop and exhibit the Taylor's Graduate Capabilities (TGCs). The TGCs bring out the best in you, capabilities learned and acquired to be a well-rounded graduate, will be sought after in the 4IR.



GRADUATE WITH THE ACQUISITION OF 8 TGCs

You will graduate with the eight (8) Taylor's Graduate Capabilities (TGCs) which will be highly valuable in the future. The first TGC is:

TGC 1 Discipline Specific Knowledge

Beyond that, we equip you with seven (7) other TGCs which are in demand for the 4IR. These capabilities will be reflected in your Graduate Capabilities Attainment (GCA) Statement, an added advantage for employability, including:

TGC 2	Critical Thinking, Problem Solving & Creative Thinking Skills
TGC 3	Lifelong Learning
TGC 4	Communication Skills
TGC 5	Personal Competencies
TGC 6	Social Competencies
TGC 7	Entrepreneurialism
TGC 8	Global Perspectives

These TGCs will be assessed through your performance in both academic and extra-curricular activities.

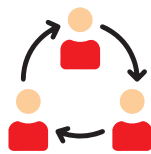
GET RECOGNISED WITH THE SHINE AWARD

The award recognises your achievement in acquiring and applying TGCs through the curriculum and extra-curricular activities in contributing to society. This helps you to stand out for higher employability when you graduate.

THE THEMES FOR THE AWARDS ARE:



Impactful Social Responsibility



Relationship Building and Networking



Teamwork and Collaboration



Personal Achievements



Cultural Adaptation and Appreciation

** The SHINE Award is not applicable for the following programmes: MBBS, Architecture, Interior Architecture and QS.*

STAND OUT WITH A COMPREHENSIVE LIST OF ACHIEVEMENTS

GRADUATE CAPABILITIES ATTAINMENT (GCA) STATEMENT

An unique competency-based attainment beyond the ordinary academic transcript

A statement consists of both PLOs (programme learning outcomes)/TGCs attainment and SHINE co-curricular activities points achieved



SHAPE YOUR OWN POTENTIAL AND PROGRAMME

Conventional programme structures are unable to offer you a broad-based and flexible education system throughout your 3 years of studies. With TCF 2.0, our curriculum is designed for a broad-based, flexible and personalised approach, while the University Compulsory Subjects such as (i) MPU2-Life Skills for Success & Well-Being; (ii) MPU3-Millennials in Malaysia: Team Dynamics and Relationship Management; and (iii) MPU4 Social Innovation Projects, aim to strengthen your life skills.

MIX & MATCH MODULES

Our curriculum structures give you the opportunity to mix and match your programme.

You can complement your primary major with:

**FREE
ELECTIVES**

MINOR

2ND MAJOR

EXTENSION

**MASTER
DEGREE LEVEL
MODULES
(NEW)**



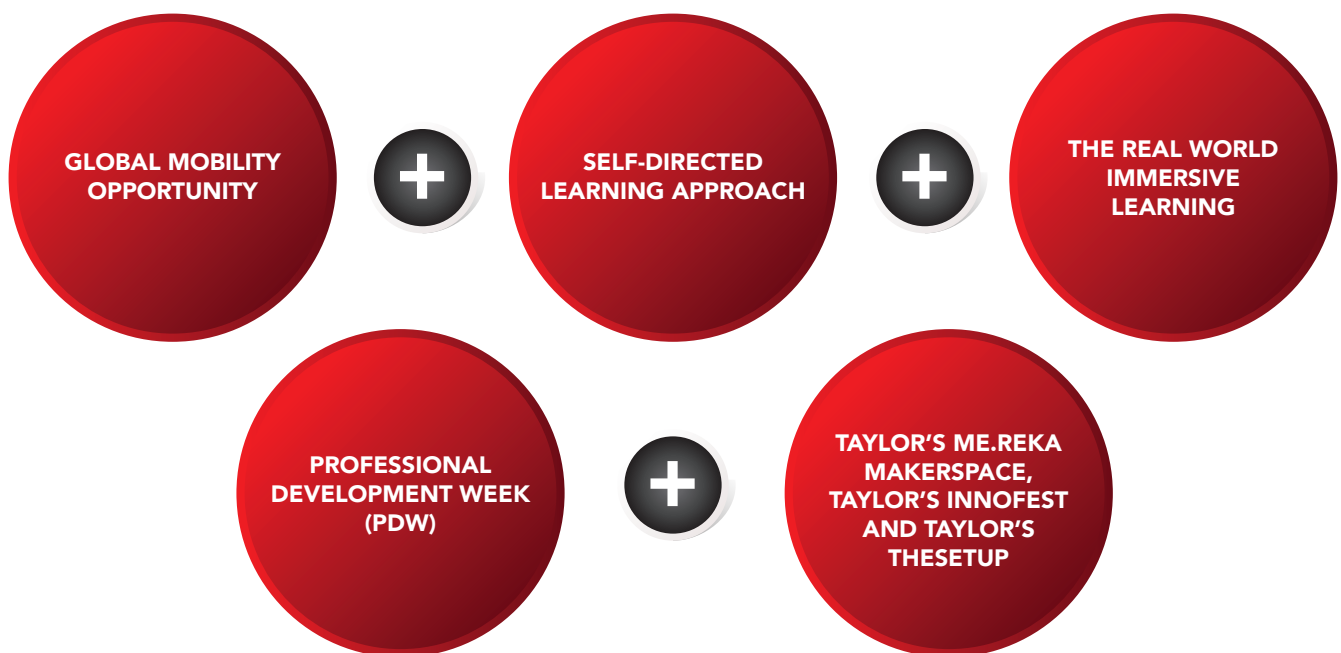
WEIGHTED CGPA

The University adopts a weighted GPA/CGPA for Taylor's University bachelor degrees*. This initiative is aimed to ensure students' competency at the time of graduation is more accurately represented by the most recent or final year-level module performance. The final academic grades will therefore be calculated using a weighted CGPA (WCGPA), based on:

- 20:30:50 (3-year and 3.5-year programmes) and
- 10:20:30:40 (4-year programmes) percentage weightage respectively over year-levels.

**Not applicable to Bachelor of Medicine, Bachelor of Surgery (MBBS), Bachelor of Science (Honours) in Architecture, Bachelor of Arts (Honours) Interior Architecture, Bachelor of Quantity Surveying (Honours) and American Degree Transfer Programmes.*

INITIATIVES TO SUPPORT YOU ON THE ACQUISITION OF TGCS



GLOBAL MOBILITY OPPORTUNITY

In line with our commitment to preparing students for a future in which they will become global citizens, Taylor's University Global Mobility Programmes provide students with an opportunity to study and live in a new country. This opportunity will not only enhance their international experience but also develop cross-cultural competencies. The flexibility of spending one semester abroad is enabled by TCF 2.0, where students pay local tuition fees and transfer credits earned back to their programme of study at Taylor's.



Students can gain a myriad of benefits from the student exchange programme including first-hand experience on the international learning, as well as enhancing their soft skills in dealing with new challenges, tolerance and cross cultural relations. //

TAYLOR'S UNIVERSITY HAS A STRONG NETWORK OF PARTNER UNIVERSITIES ACROSS 34 COUNTRIES.

The network covering more than 190 renowned universities worldwide, ensures that Taylor's students have the privilege to choose their preferred destination and host university for their Student Exchange Programme. Participation in the exchange programme provides students a chance to gain invaluable experience and a leading edge in their life pursuits.

SELF DIRECTED LEARNING INITIATIVES EQUIP YOU FOR CHANGES IN THE 4IR

YOUR JOURNEY WITH TAYLOR'S WILL BE VALUABLE FOR LIFE

As the workspace in all industries is undergoing a massive disruption, we no longer prepare students for certainty. Therefore, the ability to learn independently and with peers will become a prized competency. As such, Taylor's recognises that students need to be encouraged to become self-directed life-long learners. Lecturers will encourage this behaviour by teaching less, while shifting their priorities towards more impactful activities and quality of learning for the benefit of students.

Your ability to manage and regulate your own learning will become an indicator of your success in the workplace.



YOUR BEST OUTPUT CAN BE ENHANCED WITH SELF-STUDY

Evidence has also shown that time for self-study enhances students output and capabilities. A week away from classes during the Independent Learning Week (ILW) each semester, will give you a valuable opportunity to enhance your self-learning skills. A life-long skill you need to ensure your future and continued employability.

MEET LEADERS TODAY BE ONE TOMORROW

Being ready to face the challenges of 4IR means being ready to rise with the best. Taylor's together with its industry partners will prepare you for your future during its Professional Development Week (PDW).

Held during your final year, the PDW will allow you to gauge the industry expectation and demand on future job market through meeting with industry players. This opportunity will not only prepare you for the workplace but also open doors for future employability.



THE REAL WORLD IMMERSIVE LEARNING



TAYLOR'S ME.REKA MAKERSPACE

The setup of Makerspaces at Taylor's will be the key driver to instil a 'culture of innovation' and mind shift among our students. Taylor's Me.reka Makerspace will bring impactful value based innovation to the Taylor's community as well as the public makers, industry experts, academicians and external agencies to collaborate and produce creative and innovative solutions for real-world problems.



Taylor's is the 1st University to collaborate with Me.reka.

TAYLOR'S INNOFEST

As part of the University's Innovation Ecosystem, Taylor's has started InnoFest as an Innovation Festival in the final week of each semester, to enable the showcase of projects undertaken by our students. The exhibited projects are based on new technology, current themes and new ideas. The projects are also aligned with the UN's Sustainable Development Goals, to bring more meaning to the initiative by solving real world issues.

2019

100 projects showcased

26

have potential for business incubation, patent, spin-off

It also aims to create opportunities for potential projects to be pitched by investors and industry partners for potential business incubation, spin-off, commercialisation or patent.



TAYLOR'S THESETUP

In support of academic initiatives for students' acquisition of Taylor's Graduate Attributes such as Entrepreneurialism and Problem Solving, Critical and Creative Thinking Skills through a focused approach, Thesetup, an in-house hybrid incubator-accelerator was launched.

Thesetup serves as a launchpad for producing globally competitive entrepreneurs of the future. It provides a holistic, structured 4-stage entrepreneurship training program for students:



The programme offers budding entrepreneurs from all schools and disciplines the opportunity for mentorship and to seek funding from investors to see their idea grow to commercialization.

INSTIL YOUR MINDSET WITH **ENTREPRENEURIALISM** FOR SOCIAL CHANGE

We are proud to have established an Innovation Ecosystem that drives the University towards sustainable innovative technology that stimulates more impactful solutions for society through:

SOCIAL INNOVATION PROJECT

A new inter-disciplinary module to produce potential sustainable and enterprising solutions to solve real-world problems

MAKERSPACE

The main enabler to instil a 'culture of innovation', besides providing guidance on ideation and prototyping of various projects.

INNOFEST

A platform to showcase new ideas, inventions and projects aligned with the UN's Sustainable Development Goals.

THESETUP

Provides a holistic, structured entrepreneurship training programme, built around a mentorship model.

SOCIAL INNOVATION PROJECT MODULE

The aim of this initiative is to focus students on innovation and social entrepreneurialism and use this module as a culminating module to assess four (4) of the Taylor's Graduate Attributes i.e. Entrepreneurialism, Problem Solving, Critical and Creative Thinking Skills, Lifelong Learning and Social Competencies.

The Social Innovation Project module will be the first project-based module to be offered to bachelor degree students across all schools through an inter-disciplinary and collaborative setting. It gives a different way of students' learning experience through cross-disciplinary project-based group work to produce various potential sustainable or even enterprising solutions to solve real-world problems.



The uniqueness of this module is that it embeds the design thinking component into the curriculum. //



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