

OUR SERVICES



CCS focuses on prevention, intervention, and collaboration. The primary goal of counselling is to help you develop the personal awareness and skills necessary to overcome problems.

The following is a list of some issues individuals bring to CCS:

- Academic Concerns
- Alcohol and Substance Abuse/Addiction
- Anxiety and Stress
- Grief, Loss, and Trauma
- Personal Empowerment
- Relationships
- Sexuality and Gender Issues
- Risk-Taking Behaviours



Students who come to the centre on an emergency basis receive crisis intervention help from the counsellors. These intervention services may include an initiation of counselling or a referral to additional university and community resources. CCS also provides consultation to faculty and other departmental staff when a student's well-being is of a concern.



CCS offers a range of provisions and support to students with disabilities and special needs, such as:

Learning Difficulties: Students with dyslexia, dyspraxia, dyscalculia.

Sensory Impairments: Students who have eyesight impairments or are blind, deaf or hearing impaired and speech impediments.

Physical Disabilities: Students who are physically disabled or with mobility problems.

Mental Health Difficulties: Students who are clinically diagnosed with anxiety, depression or any other mood disorders.

Medical Illnesses: Students with epilepsy, diabetes, heart condition or other illnesses.

Neurodevelopmental Disabilities: Students with Attention Deficit Hyperactivity Disorder (ADHD).

Multiple Disabilities: Students with Autism spectrum disorders, Asperger's Syndrome and pervasive developmental disorders.

Underage: Students who study at university or pre university level below the stipulated age.

Centre for Counselling Services (CCS)

Monday - Friday, 8am-6pm
E-counselling available
www.taylors.edu.my

Contact Us:

+603-5629 5022/5024/5025/6791
counsellor.lsc@taylors.edu.my
Block A, Level 2 (next to Campus Central)



STUDENT WITH SPECIAL NEEDS SUPPORT



Centre For Counselling Services (CCS) offers a range of provisions and support to students with special needs. As such, CCS welcomes enquiries from students who have the following clinically diagnosed conditions, special needs or impairments, such as:

Learning Difficulties: Students with dyslexia, dyspraxia, dyscalculia.

Sensory Impairments: Students who have eyesight impairments or are blind, deaf or hearing impaired and speech impediments.

Physical Disabilities: Students who are physically disabled or with mobility problems.

Mental Health Difficulties: Students who are clinically diagnosed with anxiety, depression or any other mood disorders.

Medical Illnesses: Students with epilepsy, diabetes, heart condition or other illnesses.

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THE ROLE OF CCS



Who we assist

Students with various special needs or impairment.



What we do

CCS to conduct assessment, follow up/review session to accommodate student needs and their well being via the Student with Special Needs Access Plan.

CCS to liaise with school or relevant stakeholder for support need arrangements.

CCS to provide consultations regarding OKU allowance that offered by Ministry of Higher Education (MOHE) for OKU card holder (Malaysian only).



Student Responsibility

Prospective students, existing and/or progression students are required to disclose their special needs which applies to both permanent and/or temporal condition of a student.

Students are to provide appropriate documentation (a valid and official report) from a licensed medical specialist to support their special needs and CCS to conduct the assessment.

ACCOMMODATIONS & SUPPORT NEEDS

- Taylor's shall provide reasonable accommodation and support for student with special needs.
- CCS liaise with school or relevant stakeholder to support.
- Areas of support:
 - Physical infrastructure (disabled-friendly)
 - Designated parking bays
 - Facilities and support of academic needs include scheduling classes, classroom arrangement, special flexible arrangement for assessment/exam, exam arrangement additional facilities such as seat arrangement in the hall, extra time for exam, alternative format for examination paper etc.

